

WORKSHOP DIRECTORY PAGE

TITLE: Moving Through the Collaboration Continuum to Improve Permanency Outcomes

COMP. #: 700

NO. HRS: 3

DATE: March 2013

QUALITY SERVICES REVIEW INDICATORS:

- 2 - Teaming

COMPETENCIES:

- 503-1** The Supervisor knows the structure, function, and operations of different types of work groups, and knows how to determine which type of group is needed to best achieve the desired outcome.
- 503-2** The Supervisor understands concepts of group process and development, and knows the role of the leader and the most appropriate management strategies for different developmental stages.

LEARNING OBJECTIVES: Participants will be able to:

- ✓ Describe the continuum of collaboration;
- ✓ Discuss the importance of a team to develop a shared purpose and trust;
- ✓ Identify the barriers to collaboration; and
- ✓ Identify a variety of teaming approaches to support implementation of projects.

CALENDAR SUMMARY:

As the Commonwealth embraces the Child Welfare Practice Model, increased teaming efforts are being recognized and enhanced across the state. In addition, counties are beginning to see the effect of recent teaming efforts between state and counties. This workshop will highlight the recent teaming efforts of the Technical Assistance Collaborative to enhance the quality of child welfare services and improve outcomes for children, youth, and families. Leaders from the TA Collaborative will describe the leadership skills they apply as their team works toward collaboration. The Collaborative's initial effort of supporting concurrent planning assessment and implementation to improve permanency outcomes for children, youth, and families will be highlighted. Panel members will describe how their work has changed as a result of the new culture shift toward collaboration. County representatives will

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discuss their successes and challenges in their respective teaming approaches to support concurrent planning assessment and implementation.

This workshop is eligible for 3 continuing education credit hours.

TARGET AUDIENCE:

The target audience for this workshop includes administrators and their management teams as well as any child welfare system partners that are teaming with the child welfare system.

EXPECTATIONS OF THE TRAINER:

The trainers and panel participants for this workshop should have a familiarity with the Pennsylvania Continuous Quality Improvement effort. Specific understanding of the Teaming indicator included in the Pennsylvania QSR Protocol is necessary. The trainers should also have working knowledge about the Open System Model, DAPIM™, and the role of leaders in team formation and functioning.

RELEVANT LAWS, REGULATIONS, BULLETINS, *etc.*

- Concurrent Planning Policy and Implementation: OCYF Bulletin #3130-12-03

MATERIALS NEEDED:

Note: Please print out the PowerPoint so that there are three slides on a page so that participants will be able to take notes.

- ✓ Blank Flip Chart Pads
- ✓ Colored Markers
- ✓ Handouts
- ✓ Trainer Resources
- ✓ Pre-work
- ✓ Masking Tape/Poster Putty
- ✓ Name Tents
- ✓ Flip Chart Stands (1)
- ✓ Laptop
- ✓ LCD Screen
- ✓ LCD Projector
- ✓ Power Point Presentation
- ✓ Sign-In Sheet(s)
- ✓ Training Evaluations

LIST OF HANDOUTS:

- 1: 700: Moving Through the Collaboration Continuum to Improve Permanency Outcomes (PowerPoint Presentation) (9 pages)

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- 2: Pennsylvania's Child Welfare Practice Model (2 pages)
- 3: A Collaborative Approach To Concurrent Planning (1 page)
- 4: Teaming Indicator from Pennsylvania's QSR Protocol Version 3.0 (2 pages)
- 5: Activity (2 pages)
- 6: The Collaboration Continuum (1 page)
- 7: Charter (5 pages)
- 8: Barriers to Collaboration (1 page)
- 9: Does Psychological Safety Hinder Performance? (1 page)
- 10: Discussion Questions (1 page)
- 11: Action Plan (1 page)

LIST OF POWERPOINTS:

- 1: *700: Moving Through the Collaboration Continuum to Improve Permanency Outcomes* (25 slides)

LIST OF PRE-WORK:

1. Pre-work for *700: Moving Through the Collaboration Continuum to Improve Permanency Outcomes*

LIST OF TRAINER RESOURCES:

1. Concurrent Planning Policy and Implementation Bulletin #3130-12-03

CREDIT ASSIGNED:

Continuing education credit hours: 3 hours